Weekly Bulletin

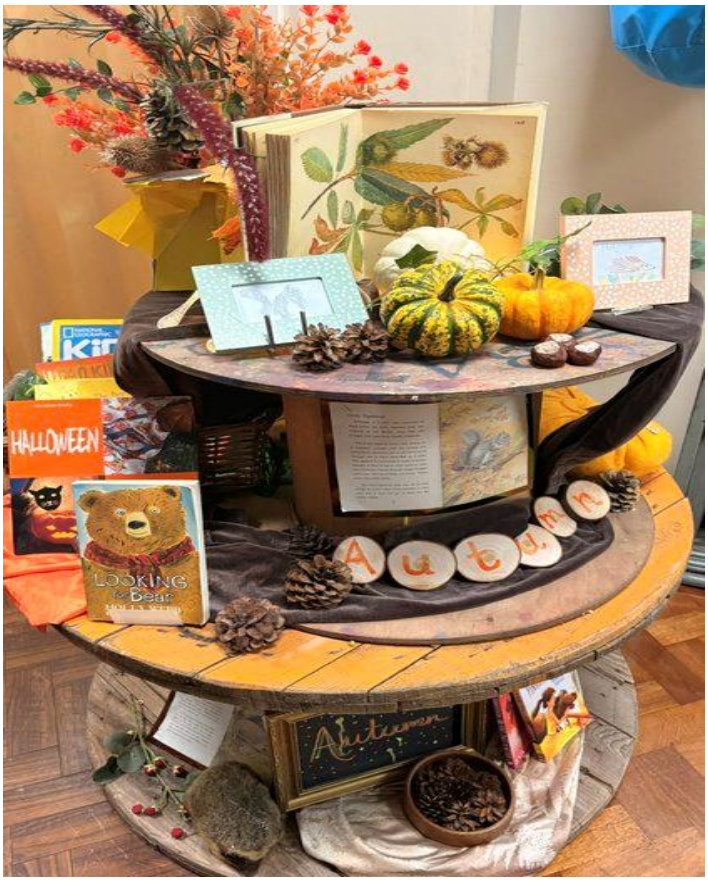
JCEH... where the magic happens

Key Training Dates

Reading Leader Meeting for all Wave 6 Graduated partner schools RLs and Headteachers - Tuesday 12th January 1.30-3.30pm @ AGTT Training Centre.

Reading Leader full day Conference for all Wave 7 partner schools RLs and Headteachers - Friday 27th November 9-4pm @ AGTT Training Centre.

Reading Leader full day Conference for all Wave 8 partner schools RLs and Headteachers - Friday 27th November 9-4pm @ AGTT Training Centre.



MAGICAL MOMENTS

Another super busy week here at the Hub!

This week we welcomed back our wonderful Wave 6 cohort to the centre for their RL/HT meeting. We spent time digging deep into how we can continue to grow our expert reading team and looked closely at team practice as well as side by side coaching to ensure that we empower all our teams to be the best they can be. We also spent time looking at key top tips for ensuring that all your children in reception are on the journey to blending by Christmas. We know that with key adaptions for our first 20% that every child absolutely can get through the blending gateway.

Read on for some top tips around consistency in your phonics teaching and how this will make the biggest difference to the progress that your children make.

Have a fabulous week everyone,

Sally Mayman (Hub Delivery Lead)
& Team JCEH





Spotlight on Consistency

The routines in phonics, including the reading routine, are key to supporting children to become independent readers who can then use these strategies moving forwards because they are locked into their long-term memory. So, to be sure that every child, and especially those children who struggle, has every chance to be successful, consistent teaching is key.

- **Ensuring that the routines used in school are used with total consistency across all staff delivering the programme.**
- **Make sure staff all follow the routines for modelling each part of the programme for the children, even if this seems repetitive – repetition is great for long term memory.**
- **When modelling the reading routine (what evert specific language you have for your SSP), make sure that this is followed by all staff and is also mirrored across the curriculum when reading and when hearing 1:1 readers. That way we are supporting those learners who find things tricky by being consistent.**
- **Keep using the routines and mantras, even when it seems as if children have got it. Remember, we are doing this for the children who may not remember, not for all those who clearly do.**
- **Use the same routines across all subjects when reading and writing. These are not just for phonics.**

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ASSESSMENT NEWS

Data Collection: Data Collection 2 Autumn 2: WC 07/12/26

Data deadline: 11/12/26

YR and Y1 assessed using the SSP Programme Assessment.

Y1 to also assess using the PSC check 2023. 16+ to be on track

Google Form: To be shared - 4.12.26

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