



Weekly Bulletin

JCEH... where the magic happens

Key Training Dates

Partner School Meeting for all Wave 5
Graduated partner schools RLs and
Headteachers Wednesday 29th April
1-3pm @ AGTT Training Centre.

Partner School Meeting for all Wave 6
partner schools RLs and Headteachers
Tuesday 28th April @ 1-3pm
@ AGTT Training Centre.

Partner School Meeting for all Wave 7
partner schools RLs and Headteachers
Wednesday 22nd April 1-3pm
@ AGTT Training Centre.



MAGICAL MOMENTS

We have had another busy week here at Jerry Clay English Hub and it has been wonderful to welcome back our Wave 5 and 6 Partner schools for their half termly meetings. We looked closely at how we can best support our first 20% children ensuring that they have every opportunity possible to make that accelerated progress on the run up to the PSC.

Last week we had the pleasure of connecting with two other English Hubs at our triad visit down in London. It was a real treat visiting Elmhurst Primary school and seeing their practice in action. We also spent time having some exciting collaborations around our plans for the Hub expansion for next year.

Our Literacy Specialist visits have re-commenced for this half term and we are already hearing about all the amazing success stories from your schools. We continue to be so proud of your achievements; keep up the hard work everyone you are all doing a fabulous job!

Have a super week everyone,

Sally Mayman (Hub Delivery Lead)
& Team JCEH



Department
for Education



English Hubs
Jerry Clay English Hub

Hello March

M ay the early spring
A waken your soul and
R emind you to
C elebrate the season with the
H ope and Joy it brings



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Spotlight - Teaching to the Challenge Point

See below for the top tips to maximise progress:

- Make your data work for you. Use your sounds assessment data to identify individual and group gaps for each pupils not on track.
- Use the 'Closing the Gap Tracker' to pull together the plan for teaching each child.
- Identify on the tracker which gaps will be taught through 1:1 tuition (individual sound gaps).
- Identify on the tracker which gaps will be taught through the additional speedy sounds sessions (common gaps for the group).
- Make sure the sounds included in the speed sounds pack are those that the child/children need to practice. Don't include embedded sounds. Remember the children need to practice the sounds that are not sure of.
- Make sure that only those pupils who are not on track are included in the additional speedy sounds session.
- Make sure that your slowest progress groups are as small as they can be, this will ensure the teacher can give great attention to the children to maximise progress.

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ASSESSMENT NEWS

Data Collection: Data Collection 4 Spring 2: WC 23/03/26

Data deadline: 27/03/26

YR and Y1 assessed using the SSP Programme Assessment.

Y1 also assessed using the PSC check 2024. 26+ to be on track

Microsoft Form:

Will be shared one week prior to the assessment week.

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