

Celebrating a Magical Year of Impact

Roots to Results – A Journey of Partnership, Passion and Progress

A Letter from Tracy Swinburne OBE

This has been a truly magical year at JCEH. From the very beginning, we've stood by a shared belief — that every child deserves to get through the reading gateway, no matter the challenges.

Thank you to every school, every teacher, and every individual who brought their energy, expertise, and enthusiasm to our shared mission. The 'whatever it takes' attitude that defines our work has driven real, lasting change.

As a result of your hard work, schools have improved exponentially, children's reading journeys have been transformed, and a deep-rooted love for reading has taken hold. Our success this year is not accidental — it is the result of brilliant people doing remarkable work, together.

Thank You to Our Incredible Team

None of this would be possible without the dedication and brilliance of the JCEH team:

- **Leah Charlesworth**, for exceptional leadership and programme delivery
- **Sally Mayman**, Deputy Hub Lead, for expertly guiding Medium Level Support
- All of our **Literacy Specialists** who have worked relentlessly with our partner schools
- **Amanda Wood**, for flawless event organisation and administration

- **Damian Rady**, for always ensuring events operationally run smoothly
- **Yvonne Wells**, for her steadfast financial leadership

With heartfelt gratitude, I thank each and every one of you. The journey continues — and the future is brighter than ever.

Tracy Swinburne OBE.
Strategic English Hub Lead



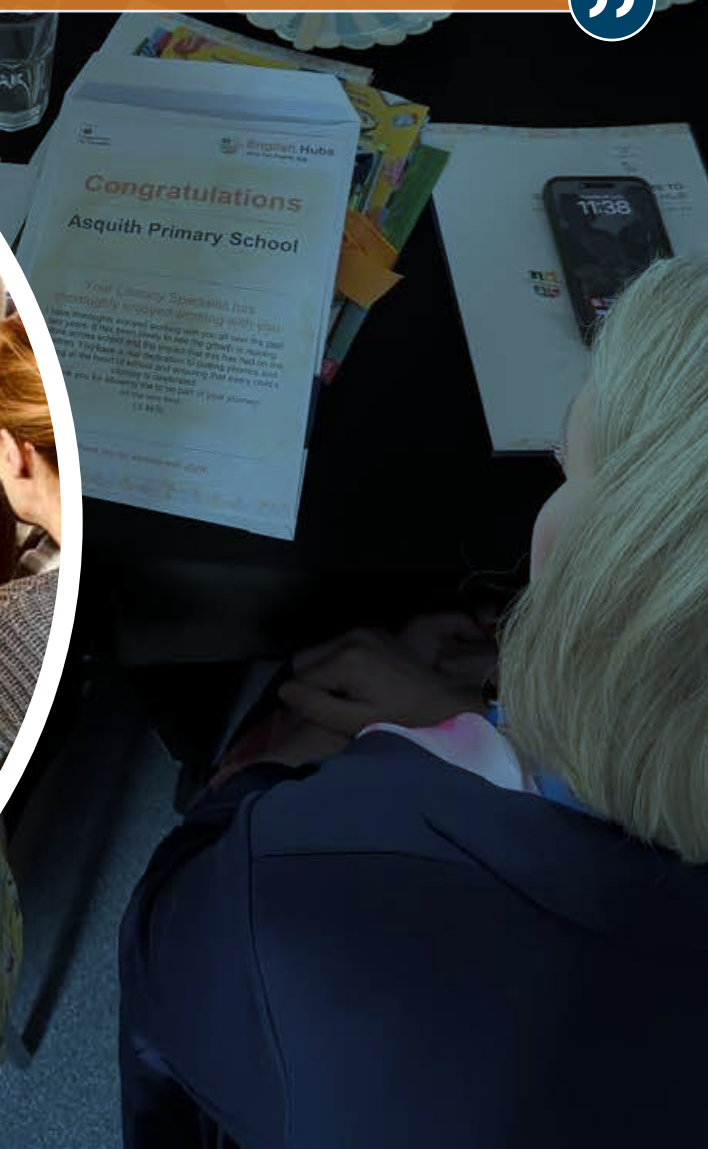


A Letter from Leah Charlesworth

It has been a very busy and very successful year at Jerry Clay English Hub. Our Partner Programme has gone from strength to strength, supported by 236 Learning Support Days, 10 CPD sessions, and 2 full-day conferences — all incredibly well attended by our amazing schools.

Through the hard work and superb effort of all involved, this has been our most impactful year yet across all waves. Even more children than ever before have broken through the reading gateway, and we couldn't be prouder of what we've achieved together.

Here's to continued growth, strong partnerships, and a deepening love for reading in every classroom we support.



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A Word from the Deputy Hub Lead, Sally Mayman

It has been an absolute pleasure and privilege to work with schools on our Medium Level Support programmes this year. Watching schools implement meaningful change and seeing the direct impact on children's reading success has been nothing short of phenomenal.

One of the stand-out achievements has been our Transforming Schools Reading Culture programme. Schools have embraced the vision that reading should 'sing' the moment you enter the building. Teachers now possess a deep understanding of children's literature and confidently recommend the best books, while children engage with beautifully designed book nooks — spaces where reading for pleasure truly comes alive.

We now have a buzz about books in our school! You can see them everywhere — teachers and children constantly recommend them to each other. So powerful!

This programme has grown me so much as a leader. I know we can now make a real difference to our children's reading habits.

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Early Language Programme

We know that early language is the single biggest indicator of future success. Our Early Language programme has empowered schools to:

- Understand how language develops over time
- Identify and support children with SLCN
- Enhance vocabulary through every interaction

“An excellent course — every session gave us tools to shape our early language provision. Every child deserves the best start, and now we can give it.”



“Lots of ideas to take back and implement straight away. We’re already seeing the results!”



Ambition for All: Transforming Phonics and Reading for SEND

This year's Ambition for All programme transformed early reading for all children, including those with SEND. Teachers explored:

- Adaptive teaching strategies
- Key barriers to learning
- The research-backed importance of systematic phonics

"Really impactful for the progress of ALL pupils. There really are no excuses!"



"Thank you for showing how to support children with SEND in reading, backed by the very best research. Phonics is key!"



Celebrating a year of impact

From Roots to Results

236

Literacy
Support days
in school

133 schools
supported on
medium level
support
programmes

44

intensive
support partner
schools

Wave 5
Schools have
graduated from a
baseline of **59%**
PSC to 88%

All
our wave 5
schools now
move to our
**graduated
programme**

Looking Ahead: New Programmes and A New Home (as well as Jerry Clay Academy)

We're thrilled to announce exciting next steps:

- **KS2 Fluency Programme** – helping children read with greater fluency and comprehension
- **KS3 Early Reading Audits & Support** – expanding our impact into secondary
- **Plan to support the DfE Best Start in Life campaign** by planning for our support of the Reception year
- **Opening our new “Accomplishing Great Things” Centre in Castleford** – a dedicated space to grow our collaborative learning community



In Closing

This year has been about roots to results — and those roots have flourished through your passion, collaboration, and commitment to excellence. Together, we've ensured that reading lives at the heart of every school we serve.

Here's to another year of purpose, partnership, and possibility.