

CPD Offer 2026–27

ROOTS TO RESULTS

Working in partnership to accomplish great things!



Inspiring Excellence in English Teaching
Transforming Literacy Outcomes Together

English Hubs
Jerry Clay English Hub

Welcome to Jerry Clay English Hub

At Jerry Clay English Hub, we are passionate about improving outcomes in English for every child from Reception through to Year 7.

Through evidence-informed professional development, collaboration and exemplary practice, we empower teachers and leaders to deliver exceptional early language, phonics, reading and literacy teaching so that all children can thrive.

Our work is rooted in partnership. We believe that by working together, sharing expertise and building strong professional communities, we can accomplish great things for children, schools and families across our region.



Jerry Clay English Hub Values

Our Purpose

At Jerry Clay English Hub, we are committed to improving outcomes in English for every child from Reception through to Year 7. Through evidence-informed professional development, collaboration and exemplary practice, we empower teachers and leaders to deliver high-quality early language, phonics, reading and literacy teaching that enables all children to thrive.

Our Core Values

Excellence in English Teaching

We believe every child deserves access to exceptional English teaching from the very start of their education. We champion high standards in:

- Early language
- Phonics
- Reading
- Writing
- Vocabulary development

across Reception, Key Stage 1, Key Stage 2 & Key Stage 3.

Evidence-Informed Practice

We are guided by research, national best practice and proven approaches that improve outcomes for children. Our CPD, support and school improvement work are rooted in quality assurance, evidence and impact.

Professional Growth and Collaboration

We foster strong professional learning cultures where teachers and leaders work together, reflect together and grow together. We value collaboration, professional curiosity and continuous improvement across all schools in our region.

Equity and Opportunity for Every Child

We are committed to ensuring that every child, regardless of background or starting point, receives a world-class education in English. We advocate for inclusive practice and high expectations for all learners.

Leadership with Integrity

We lead with honesty, care and purpose. We strive to build trusting partnerships with schools, supporting leaders to create sustainable improvement and lasting impact in English education.

Ambition for Lifelong Literacy

We believe literacy transforms lives. Our work is driven by the ambition that every child becomes a confident reader, writer and communicator, equipped for success in school and beyond.

What This Means in Practice

We will:

- Provide coherent, progressive and high-quality CPD for teachers and leaders.
- Promote evidence-informed teaching of phonics, reading, language and literacy.
- Support schools to build strong professional development cultures.
- Share best practice and signpost quality-assured provision.
- Champion excellence in English teaching across Reception, Key Stage 1 and Key Stage 2.
- Work collaboratively with schools to improve pupil outcomes.
- Keep children at the heart of every decision we make.

Our Vision

To ensure that every classroom in every school delivers outstanding English education so that all children develop the literacy knowledge, skills and confidence to flourish in life.



Who Are We?



Tracy Swinburne OBE
Strategic English Hub Lead



Mo Andrews
Reception Delivery Lead



Sally Mayman
Key Stage 1 Delivery Lead



Holly Dyson
Key Stage 2 & 3
Delivery Lead

We have a wonderful team of specialists that support our work within schools. Our whole team are practising educators in their own schools either as Headteacher, Senior Leader or Key Stage Lead. They bring a wealth of experience and expertise to support you and your school.

Why Schools Value Working With Us

- Practical, classroom-focused support
- Evidence-informed professional development
- Experienced, serving school leaders
- Collaborative and personalised guidance
- High-quality training fully funded by the DfE

See our whole team here:

[Meet Our Team](#)

SCHOOL SUPPORT OFFER

High-Quality Professional Development — Fully Funded

Jerry Clay English Hub offers a wide variety of inspiring professional development opportunities through:

- Training courses
- Showcases
- Webinars
- Workshops
- Audits
- Literacy Specialist support

All training opportunities are **FREE** of charge to schools and funded by the DfE.

For our full range of opportunities visit:

[Jerry Clay English Hub Website](#)

Support We Offer

Self-Referral

Would you like to explore what support the English Hub can offer your school?

Complete our self-referral form and our team will review your school's needs and identify the most effective support available.

[Self-Referral Form](#)

Open Events

We are running a series of FREE Open Events at Jerry Clay Academy and our associated secondary school.

These events include:

- Observations of high-quality English teaching
- Evidence-informed CPD
- Reflection opportunities
- Networking with colleagues
- Information about English Hub support

These events are an excellent opportunity to see strong practice in action and gather ideas that can make an immediate impact in your own school.

Medium-Level Support

As an English Hub, we deliver high-quality CPD across all key stages based on the latest national guidance, research and best practice.

Our support is:

- Practical
- Engaging
- Research-informed
- Designed to create sustainable impact

Audits

As part of the English Hub programme, we carry out audits in:

- Reception
- Key Stage 1
- Key Stage 2
- Key Stage 3

The audit process supports schools to:

- Reflect on current practice
- Strengthen phonics provision
- Identify next steps
- Access targeted support

From these audits, schools may be identified as Partner Schools for additional support.

Literacy Specialists

Our Literacy Specialists support Partner Schools to help embed strong phonics and early reading provision.

Our specialists receive:

- Training from the English Hub Training Centre
- DfE training
- Official SSP programme training

This ensures schools receive the highest quality support possible.

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EYFS & Key Stage 1

- Supporting Early Language Development Programme
- Transforming Your School's Reading Culture

Key Stage 2

- Reading Ambition for All
- KS2 Fluency: The Bridge to Comprehension

Key Stage 3

- Secondary Support now available

UNIVERSAL OFFER

Termly English Hub Key Messages for School Leaders

Stay fully informed with the latest updates from the DfE, Ofsted and the English Hubs Programme.

During these sessions, our Deputy Hub Lead will share key messages and practical guidance to support schools with:

- Early Reading (Phonics)
- Early Language
- Reading for Pleasure
- Reading Fluency
- Oracy

School Leaders Will Have the Opportunity to Explore:

- The aims of the DfE English Hubs programme
- Literacy Specialist support and audits
- Funding opportunities available to schools
- Ofsted updates linked to reading
- Best practice in phonics and reading leadership
- Strategies to improve reading outcomes
- Building expert reading teams
- Developing a strong Reading for Pleasure culture

These sessions are designed to ensure leaders leave feeling informed, inspired and equipped with practical next steps for school improvement.

Dates:

9.9.26
4.00pm

14.1.27
4.00pm

4.5.27
4.00pm

Book Your FREE Place Here

<https://forms.office.com/e/PLd9sF1K9G>

UNIVERSAL OFFER

Reading Leader Network

Our JCEH Reading Leader Network has been hugely successful over the last three years and continues to grow as a vibrant professional community.

We are excited to continue building this network of like-minded professionals who are passionate about reading, literacy and improving outcomes for children.

Why Join the Network?

The network provides:

- Half-termly updates
- Access to leading experts
- Research-informed practice
- Professional discussion
- Opportunities to share expertise across the region

Meetings take place online via Teams from:

4:00pm – 5:15pm

and are completely FREE to attend.

2026–27 Network Sessions

Date	Speaker	Focus
19.10.26	Jon Biddle	Classroom Reading Culture
15.12.26	Hannah Baker	Teacher Knowledge of Children's Literature
09.02.27	Kirstie Page	Focusing on Pre-Phonics
24.03.27	Jon Biddle	Informal Book Talk
25.05.27	Hannah Baker	Reluctant Readers & Reading Identities
13.07.27	Nursery Nook	Early Reading



Book Your FREE Place Here

<https://forms.office.com/e/k3HGJChyMD>

UNIVERSAL OFFER

Preparing for the Phonics Screening Check

Online Twilight Event

Join us to ensure you are fully prepared for the Phonics Screening Check this year.

This session is ideal for:

- Phonics Reading Leaders
- Year 1 Teachers

21.4.27

4.00pm -
5.15pm

The Training Will Cover

- Understanding PSC guidance and documentation
- Effective administration of the PSC
- Preparing children for success
- Supporting accurate and fluent reading
- Practical classroom strategies

Participants consistently value the practical advice and reassurance this session provides ahead of the screening check.



Book Your FREE Place Here

<https://forms.office.com/e/mZ197i06xf>

UNIVERSAL OFFER

Attend a Showcase



See exceptional English teaching in action.

Our showcase events provide the opportunity to:

- Observe live lessons
- Explore high-quality practice
- Reflect with colleagues
- Gather practical ideas
- Learn from expert practitioners

These events are always highly regarded by schools and provide immediate inspiration for classroom practice and leadership development.



UNIVERSAL OFFER

Say a Poem – One Day Training Session

19.1.27

What is Say a Poem?

Developed by Ruth Miskin and Mark and Sara Rice-Oxley, these rich and engaging poems:

- Build vocabulary
- Develop oracy
- Support early language
- Encourage participation
- Build confidence

Each of the 80+ poems is brought to life through engaging five-minute films designed to help children feel:

“I can do it!”

What Will I Learn?

By the end of the day, you will know how to:

- Develop clear, confident speech
- Help children remember new vocabulary
- Sharpen children’s attention
- Use tone and intonation effectively
- Boost confidence and self-expression
- Help children articulate feelings
- Create safety, connection and class identity

How Will I Learn?

Throughout the day we:

- Model strong vocal delivery
- Share live performances and film clips
- Lead practical activities
- Provide expert coaching
- Explore a wide variety of poems
- Demonstrate how to integrate poetry throughout the school day

A Unique Masterclass Experience

Our facilitators are trained actors who create a live masterclass experience. Teachers observe coaching techniques in action and leave ready to apply approaches immediately in their own classrooms.

Facilitators

Mark Rice-Oxley

Experienced actor, director and creator of over 80 poems for the Say a Poem Portal.

Sara Rice-Oxley

Developer and producer of Say a Poem, trained actor, experienced teacher and senior leader.

Who Is the Training For?

- Headteachers
- Literacy Leads
- Nursery to Year 3 Teachers

This is an unforgettable training day that leaves teachers inspired, energised and equipped with practical strategies to transform oracy in the classroom.

Book Your FREE Place Here

<https://forms.office.com/e/N9Qhtt73Y6>

UNIVERSAL OFFER

Literacy Specialist Audit Days

These are fabulous opportunities to evaluate your school's early reading offer in depth.

The audit process lasts one full day and enables leaders to:

- Reflect on provision
- Identify strengths
- Prioritise next steps
- Access tailored support

Audit Process Includes

- Leadership discussions
- Learning walks
- Self-assessment
- Action planning
- Funding guidance



Eligible schools can claim:

£100 release funding

Apply Here

[Self-Referral Form](#)

MEDIUM-LEVEL SUPPORT PROGRAMMES

EYFS & KEY STAGE 1

Supporting Early Language Development Programme

“All talk is useful, especially when directed to the child specifically...” *The Reading Framework, 2023*

Our five-session Early Language programme is a research-based CPD course designed for leaders and teachers working in primary settings.

Participants will have the opportunity to reflect on and strengthen their current early language pedagogy and consider sustainable approaches to improving outcomes for all children.

23.9.26

18.11.26

20.1.27

10.3.27

28.4.27

Programme Themes

- What is language and how is it developed?
- Supporting talk in schools
- Teaching vocabulary and making it stick
- Identifying and supporting SLCN
- Sustaining long-term improvement

Why Schools Value This Programme

Participants leave with:

- Greater confidence
- Stronger subject knowledge
- Practical classroom approaches
- Sustainable school improvement strategies

All participants must attend all five sessions.

Register Your Interest Here

<https://forms.office.com/e/6jeUJiUdcr>

MEDIUM-LEVEL SUPPORT PROGRAMMES

EYFS & KEY STAGE 1

Transforming Your School's Reading Culture (TSRC)

A sustained, research-based CPD programme aimed at Primary English Leads.

This highly regarded programme enables participants to engage deeply with Reading for Pleasure pedagogy and leadership theory in order to transform their school's reading culture

30.9.26

25.11.26

27.1.27

17.3.27

5.5.27

Intended Aims of the Programme

Participants will:

- Understand the research underpinning Reading for Pleasure
- Widen their knowledge of children's literature
- Transform whole-school reading culture
- Develop leadership skills to sustain change
- Become advocates for Reading for Pleasure

Programme Overview

Session	Focus
1	Reading for Pleasure: A Whole School Culture
2	Creating Whole School Change
3	Structural Changes
4	Behavioural Changes
5	Celebrating Impact & Sustaining Change

Attendance at all five sessions is required.

Register Your Interest Here

<https://forms.office.com/e/pjSHPD1HMx>

MEDIUM-LEVEL SUPPORT PROGRAMMES

KEY STAGE 2

Reading Ambition for All

Teaching Children Who Need the Most Support Including Those with SEND

We are delighted to launch this exciting new DfE programme.

PLACES ARE EXTREMELY LIMITED.

This programme supports schools to strengthen inclusive approaches to early reading and phonics teaching for pupils not making expected progress, including those with SEND.

8/9.10.26

10/11.12.26

11/12.2.27

18/19.3.27

26/27.5.27

1/2.7.27

Core Principles

The programme:

- Promotes evidence-informed practice
- Starts with quality first teaching
- Supports inclusion within mainstream classrooms
- Uses effective assessment approaches
- Maintains fidelity to SSP programmes
- Builds staff confidence
- Signposts schools to expert support

Because the children with the greatest need deserve the very best teaching

Delegates

- Maximum of 40 schools
- Up to 3 delegates per school
- Reading Leaders
- SENDCos
- Senior Leaders
- Headteachers invited to Module 4

Programme Overview

Module	Focus
1	Guiding Principles of SEND
2	Understanding Children's Needs
3	Neurodiversity
4	Adaptive Teaching
5	Leading Reading
6	Supporting Complex SEND

Register Your Interest Here

<https://forms.office.com/e/6TMDgTy5b5>

MEDIUM-LEVEL SUPPORT PROGRAMMES

KEY STAGE 2

KS2 Fluency - The Bridge to Comprehension

KS2 Fluency: The Bridge to Comprehension:

The KS2 Fluency – The Bridge to Comprehension programme delves deep into the missing part of the jigsaw and focuses on how we bridge the gap between phonics teaching and comprehension.

We focus heavily on the three strands of fluency that need to be embedded for children to become an expert reader which include accuracy, automaticity and prosody.

Participants leave with a clear understanding of exactly what fluency instruction is and how to teach this effectively within their own school to ensure that children have all the skills they need to be a fully comprehensible and successful reader.

01.10.26

26.11.26

28.01.27

24.04.27

20.05.27

24.06.27

Programme Overview

Session	Focus
1	What is reading fluency
2	Getting the text right
3	Zoom in on automaticity
4	Zoom in on prosody
5	Zoom in on vocabulary
6	Zoom in on comprehension

Book here:

<https://forms.office.com/e/zSpVnNgumm>

MEDIUM-LEVEL SUPPORT PROGRAMMES

KEY STAGE 3

Secondary Support Now Available

Audit your reading provision in Key Stage 3

Work with Reading Specialists to further develop reading, reading for pleasure, reading intervention and oracy

Receive funding to purchase reading intervention resources

From September 2026, Jerry Clay English Hub is able to support up to 17 secondary schools.

Expression of interest form:

<https://forms.gle/k762aMEyireZ3ZGP8>

Funded by



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Jerry Clay English Hub

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