

English Hub Termly Messages

9th September 2026



Please put your name, school & role in the chat box

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English Hubs
Jerry Clay English Hub





Aims of the session

- ❖ JCEH Hub support offer 26/27
- ❖ Literacy Trust update - Go All In campaign!
- ❖ Book Trust online author events
- ❖ Book Trust free online training for Teaching Assistants
- ❖ School reading list recommendations
- ❖ Signpost to grants for funding of resources
- ❖ AGTT CPD Programme Offer 26/27





Tracy Swinburne – Strategic Hub Lead



Sally Mayman – KS1 Delivery Lead



Mo Andrews – Reception Lead

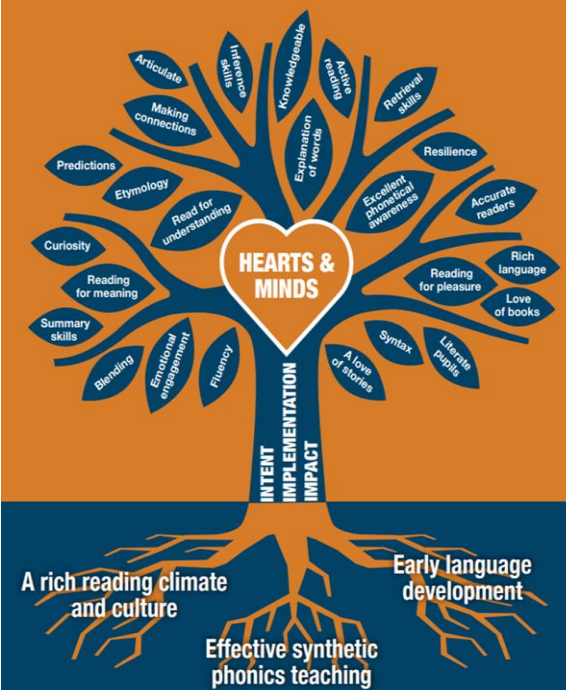


Holly Dyson – KS2/3 Lead





FROM ROOTS TO RESULTS



Our Primary Aims:

- Early language development
- Age-appropriate phonics provision
- Promote a love of reading

All evolving over time





English Hubs

Jerry Clay English Hub

Welcome to the **Jerry Clay English Hub** where we have...



Joint collaboration with school communities and leaders



Consistency and rigour at the heart of our work



Emphasis on creating rich reading cultures in schools, effective synthetic phonics teaching and a focus on early language development



High expectations of ourselves, our school communities and EVERY child





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Key Stage 1 Offer

- Up to £6000 funding
- Up to 9 days of Literacy Specialist support
- Free half termly CPD





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KS3 Offer

- Literacy Specialist Support
- Up to £3500 of funding





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Reception Offer

- Language and Literacy Specialist Support
- Free CPD

COMING SOON

We are particularly excited to be hosting a Reception Year Showcase at Jerry Clay Academy on 27th November 2026. Further details and booking arrangements will follow soon.





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KS2 Offer

- KS2 Literacy Specialist Support
- Free CPD





Our Universal Offer

- Showcase events
- Conference
- Medium level support – free DfE funded CPD



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Reading Leader Network

Monday 19th October 4-5.15pm



If you're
into it,
read into it.

Sink your
teeth into
a horror.

Read them
to sleep.
Wake up
their world.



NATIONAL YEAR OF READING 2026

It's time to Go All In

**GO
ALL
IN.**

National
Year of
Reading
2026



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NATIONAL YEAR OF READING 2026

It's time to Go All In



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Autumn Term activity available on the LMS

Junior National Reading Champions Quiz

Celebrate the avid readers in your school by taking part in the brand new Junior Reading Champions Quiz, for keen readers aged 9 to 11 in primary schools everywhere.

BOOK YOUR PLACE



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NATIONAL YEAR OF READING 2026

It's time to Go All In



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Go All In Together! Events

The Never-Ending Comic

22 October | 10:00am | Online

Ages 8-14

In partnership with Beano, pupils are invited to create the Never-Ending Comic: A story so big that no single writer, illustrator or classroom can finish it alone.

SIGN UP

Reading the Screen

26 November | 10:00am | Online

Ages 13-16

Step behind the camera with Stephen Graham and Jack Thorne as they explore the role of reading in bringing great stories to life for the screen.

SIGN UP



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NATIONAL YEAR OF READING 2026

It's time to Go All In



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Reconstructing Reading Conference

16 November - 26 November | Online | £100 Early Bird tickets

This conference brings together **international literacy leaders** to translate the **latest** and **most robust** reading research into teaching strategies that support children in an evolving reading landscape.

Whether you're a teaching practitioner or researcher, you'll come away with evidence-based approaches to reading instruction and engagement, with practical applications that meet the needs of diverse learners today.

EXPLORE MORE



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NATIONAL YEAR OF READING 2026

**It's time to
Go All In**



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Professional Development

Inclusive Libraries Conference

24 September | 9:00am | Sheffield | Free

This conference will share approaches to cultivate and deepen conversations around ethnicity, race and intersectionality through children's literature in libraries.

SIGN UP



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Book Trust – Free Teaching Assistant CPD



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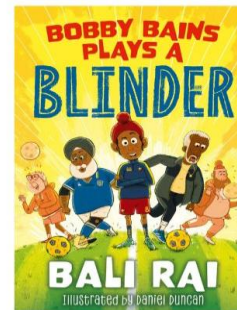
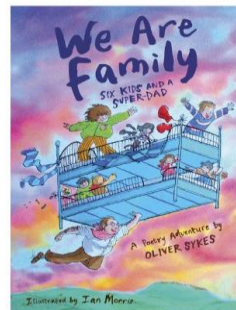
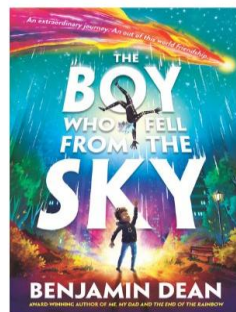
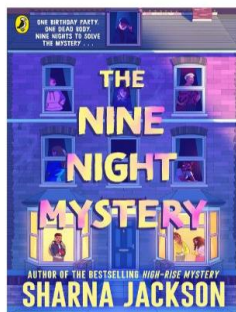
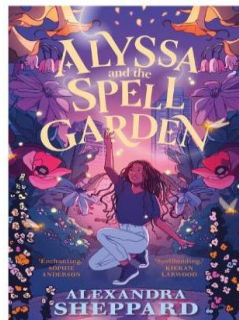


Free Author Events

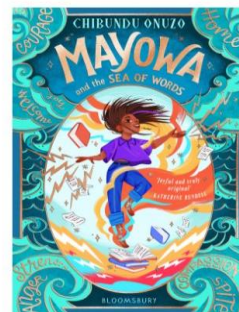


  Love Ssega 7 October 2026	  Kengo Kurimoto 25 November 2026	  Lui Sit (Scarlett Li) 20 January 2027
  Isaac Hamilton-McKenzie 17 March 2027	  Rashmi Sirdeshpande 19 May 2027	  Luan Goldie 23 June 2027

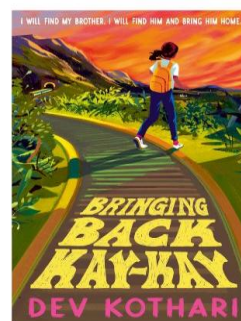
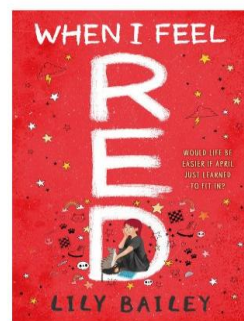
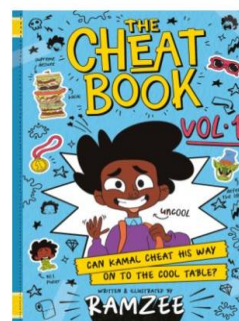
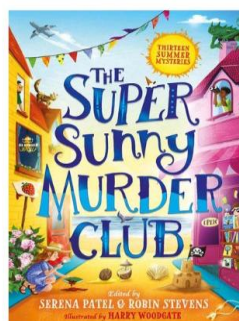
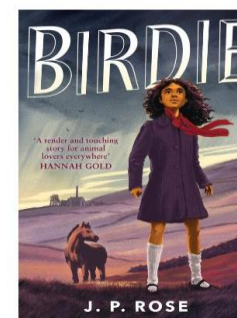
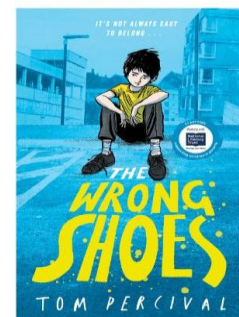




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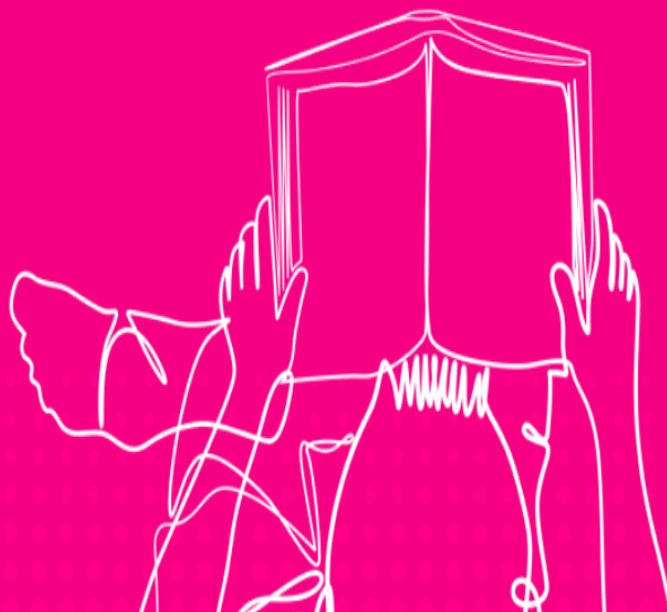
LONGLIST





**Everything changes
when you read.**

We're a UK charity with a vision to get more
people fired up about reading.



Recommended reading books for primary & secondary aged children in the UK

KS3-5 books

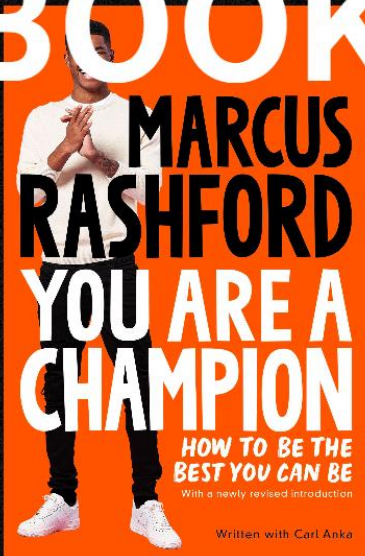




**MARCUS RASHFORD**

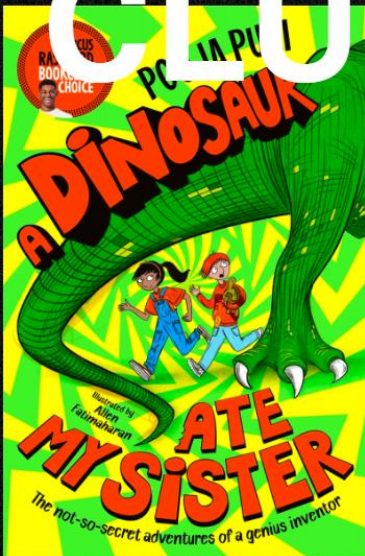
[ABOUT](#)
[BOOK CLUB](#)
[CAREER](#)
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[CONTACT](#)

BOOK CLUB



MARCUS RASHFORD
YOU ARE A CHAMPION
HOW TO BE THE BEST YOU CAN BE
With a newly revised introduction
Written with Carl Anka

NUMBER 1 BEST-SELLING CHILDREN'S BOOK 'YOU ARE A CHAMPION: HOW TO BE THE BEST YOU CAN BE'



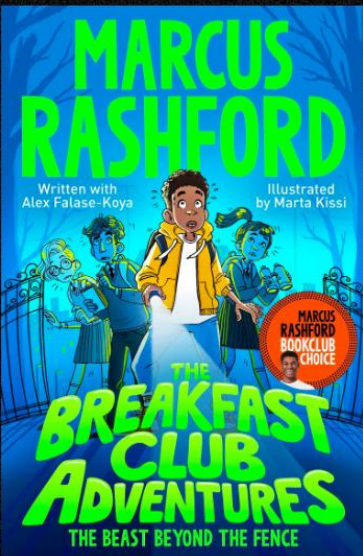
Pooja Puri's 'A DINOSAUR ATE MY SISTER'
The not-so-secret adventures of a genius inventor

POOJA PURI'S 'A DINOSAUR ATE MY SISTER'



TOM PERCIVAL'S 'SILAS AND THE MARVELLOUS MISFITS - DREAM DEFENDERS'
A fantastic DREAM DEFENDERS adventure!

TOM PERCIVAL'S 'SILAS AND THE MARVELLOUS MISFITS - DREAM DEFENDERS'



MARCUS RASHFORD
Written with Alex Falase-Koya
Illustrated by Marta Kissi
THE BREAKFAST CLUB ADVENTURES
THE BEAST BEYOND THE FENCE

MARCUS RASHFORD 'THE BREAKFAST CLUB ADVENTURES - THE BEAST BEYOND THE FENCE'



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Discover the Penguin books that shaped us

Home > About > Social impact > Lit in Colour

Lit in Colour

Supporting schools to teach more books by authors of colour



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IBC INCLUSIVE
BOOKS FOR
CHILDREN
BOOKSHELF





Jon Biddle • 3d

Reading for Pleasure

Picturebook Assemblies 2026-2027

Week	Event	Book suggestions	Links to background information
03.08.27	Autumn Book Week (03.08.27 - 09.08.27)	 	Autumn Book Week 2026-2027
16.08.27	National Literacy Day (16.08.27)	 	National Literacy Day 2026-2027

https://drive.google.com/file/d/1mpyLqtpv5DYJnkyIVkTn-Y8_6ySQzhNS

I hope this is useful. It's based around books I've used and loved in the classroom. If you'd like it as a Word document, email me at jon.biddle@gmail.com and I'll send it.

I really enjoy creating and sharing it, but if you'd like to support my work, do feel free to buy me a coffee.

Link To Bookshop.org Page



[uk.bookshop.org](https://uk.bookshop.org/shop/readingforpleasure)

Jon Biddle Bookshop UK

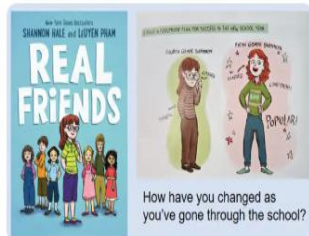
<https://uk.bookshop.org/shop/readingforpleasure>



5

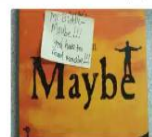
+ Add comment

Year 6 Memories Comic



Substack

Jon Biddle's Reading Culture



Welcome to Reading Culture

Read-alouds and resources to help put reading for pleasure at the heart of your school.

I regularly write about Reading for Pleasure and creating reading cultures on my Substack, where I share ideas and practical strategies.

<https://jonbiddle2.substack.com>



0

+ Add comment

Reading Buddy Empathy Questions

- Which character would you like to be friends with, and why?
- Has anything like this ever happened to you?
- Did any character make a mistake? How do you think they felt about it?

Buy Me A Coffee



<https://www.buymeacoffee.com/jonbiddle>



7

+ Add comment

25 Thinking Tools for Reading for Pleasure Leads

1. The Reading Culture Audit

I'm an experienced Reading for Pleasure consultant visiting a school for one day. Interview me one question at a time before writing anything. Once you've gathered enough evidence, write the honest report you would send to the headteacher. Tell me what children would genuinely experience, rather than simply what the policy says. Identify where Reading for Pleasure feels embedded in everyday practice, where it feels more like an initiative, and recommend just five changes that would have the biggest impact over the next year.

2. The Invisible Child Prompt

Help me identify the children who may be invisible in my reading culture. Ask me about our library, display, book stock, reading events, assemblies and classroom practice. Then tell me which children are least likely to see themselves as readers and what we could realistically change.

<https://docs.google.com/document/d/1gQJ2JywoESMxCpK0-3->

Online Training Sessions



I will be running a few online sessions in 2026, with dates to be confirmed. If you're looking for a session for your school or trust, please get in touch. (jon.biddle@gmail.com)



5

Adventurous Axolotl

2 years ago

Yes please

kcleaver@langafel.kent.sch.uk

Lauren Whedbee

2 years ago

I'd love to know more. Thanks Lauren laurenwhedbee@stanfordjun.brighton-hove.sch.uk



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LIBRARIES
for PRIMARIES

Campaign Publications Partners

National Literacy Trust
Change your story

Libraries for Primaries



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Your Story Corner

Our [Your Story Corner programme](#) targets specific areas to offer primary schools the opportunity to apply for the packs, offering quality books and reading resources, worth more than £2000. This gives schools the opportunity to develop a whole school reading culture and embed reading for pleasure into the lives of their pupils.



Our Vision



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[Home](#) → [Schools](#) → Programmes, Grants & Resources

Programmes, Grants & Resources

We partner with schools in disadvantaged communities to develop whole school reading cultures and to provide one-to-one reading support. For the children who need us most, we're changing their story.



Literacy Partner Programme

The [Literacy Partner Programme](#) offers schools a grant of up to £10,000 of literacy support. It aims to provide direct and targeted literacy support for primary schools in areas of high literacy need, free of charge.



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Books gifted to date:

1,743,062

DONATE £

ABOUT US

GET
INVOLVED

Children's
Book
Project

RECEIVE
Books

GIVE
Books



inspirrific

the power of gifting your pre-loved books



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READING
FOR PLEASURE



Finding and Funding Books for Reading for Pleasure



It is really challenging to provide enough high-quality tempting texts in response to children's diverse interests, needs and preferences. We need a range of texts types and books which reflect the different realities of children's lives and offer a balance between the 'old and gold' and the 'new and bold'. We also want to ensure children have books at home, as research suggests there is a strong association between book ownership, reading interest and attainment.



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CPD Offer 2026–27

ROOTS TO RESULTS

Working in partnership to accomplish great things!



Inspiring Excellence in English Teaching
Transforming Literacy Outcomes Together

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MEDIUM-LEVEL SUPPORT PROGRAMMES

EYFS & KEY STAGE 1

Supporting Early Language Development Programme

"All talk is useful, especially when directed to the child specifically..." *The Reading Framework, 2023*

Our five-session Early Language programme is a research-based CPD course designed for leaders and teachers working in primary settings.

Participants will have the opportunity to reflect on and strengthen their current early language pedagogy and consider sustainable approaches to improving outcomes for all children.

Programme Themes

- What is language and how is it developed?
- Supporting talk in schools
- Teaching vocabulary and making it stick
- Identifying and supporting SLCN
- Sustaining long-term improvement

Why Schools Value This Programme

Participants leave with:

- Greater confidence
- Stronger subject knowledge
- Practical classroom approaches
- Sustainable school improvement strategies

All participants must attend all five sessions.

23.9.26

18.11.26

20.1.27

10.3.27

28.4.27



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MEDIUM-LEVEL SUPPORT PROGRAMMES

EYFS & KEY STAGE 1

Transforming Your School's Reading Culture (TSRC)

A sustained, research-based CPD programme aimed at Primary English Leads. This highly regarded programme enables participants to engage deeply with Reading for Pleasure pedagogy and leadership theory in order to transform their school's reading culture

Intended Aims of the Programme

Participants will:

- Understand the research underpinning Reading for Pleasure
- Widen their knowledge of children's literature
- Transform whole-school reading culture
- Develop leadership skills to sustain change
- Become advocates for Reading for Pleasure

Programme Overview

Session	Focus
1	Reading for Pleasure: A Whole School Culture
2	Creating Whole School Change
3	Structural Changes
4	Behavioural Changes
5	Celebrating Impact & Sustaining Change

Attendance at all five sessions is required.

30.9.26

25.11.26

27.1.27

17.3.27

5.5.27



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MEDIUM-LEVEL SUPPORT PROGRAMMES

KEY STAGE 2

Reading Ambition for All

Teaching Children Who Need the Most Support Including Those with SEND

We are delighted to launch this exciting new DfE programme.

PLACES ARE EXTREMELY LIMITED.

This programme supports schools to strengthen inclusive approaches to early reading and phonics teaching for pupils not making expected progress, including those with SEND.

Core Principles

The programme:

- Promotes evidence-informed practice
- Starts with quality first teaching
- Supports inclusion within mainstream classrooms
- Uses effective assessment approaches
- Maintains fidelity to SSP programmes
- Builds staff confidence
- Signposts schools to expert support

Because the children with the greatest need deserve the very best teaching

Delegates

- Maximum of 40 schools
- Up to 3 delegates per school
- Reading Leaders
- SENDCos
- Senior Leaders
- Headteachers invited to Module 4

8/9.10.26

10/11.12.26

11/12.2.27

18/19.3.27

26/27.5.27

1/2.7.27

Programme Overview

Module	Focus
1	Guiding Principles of SEND
2	Understanding Children's Needs
3	Neurodiversity
4	Adaptive Teaching
5	Leading Reading
6	Supporting Complex SEND

Register Your Interest Here

<https://forms.office.com/e/6TMDaTv5b5>



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MEDIUM-LEVEL SUPPORT PROGRAMMES

KEY STAGE 2

KS2 Fluency - The Bridge to Comprehension

KS2 Fluency: The Bridge to Comprehension:

The KS2 Fluency – The Bridge to Comprehension programme delves deep into the missing part of the jigsaw and focuses on how we bridge the gap between phonics teaching and comprehension.

We focus heavily on the three strands of fluency that need to be embedded for children to become an expert reader which include accuracy, automaticity and prosody.

Participants leave with a clear understanding of exactly what fluency instruction is and how to teach this effectively within their own school to ensure that children have all the skills they need to be a fully comprehensible and successful reader.

Programme Overview

Session	Focus
1	What is reading fluency
2	Getting the text right
3	Zoom in on automaticity
4	Zoom in on prosody
5	Zoom in on vocabulary
6	Zoom in on comprehension

01.10.26

26.11.26

28.01.27

24.04.27

20.06.27

24.08.27



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Jerry Clay English Hub Teachers' Reading Group 2026/27

Are you interested in:

Enriching your knowledge of children's books and other texts?

Developing your Reading for Pleasure practice?

Meeting with others to build a local support network?

If so, then join our group! We will be exploring the engaging resources on the OU RfP website and supporting educators on their own journeys to support readers.



<https://ourfp.org/>

KEY DATES

Launch:

Thursday 10th September 2026 - 4 - 4.30pm

All sessions are 4 - 5.30pm online

Session 1 - Thursday 8th October 2026

Session 2 - Thursday 19th November 2026

Session 3 - Thursday 28th January 2027

Session 4 - Thursday 25th March 2027

Session 5 - Thursday 10th June 2027

Teachers, librarians, student teachers and support staff are invited to join these informal, friendly and supportive live CPD sessions.

Please commit to attending all the sessions.

Run by Hannah Baker, Primary Literacy Consultant

Instagram: @Mrsbakersbooks

To book a place, scan the QR code or follow this link:

<https://bit.ly/491qSZZ>

Free online
CPD



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ACCOMPLISHING
GREAT THINGS
TOGETHER



PARTNERSHIP & PROFESSIONAL
LEARNING OFFER



2026-27



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LEADERSHIP DEVELOPMENT

Leading for impact- Supporting our most vulnerable Pupils – Marc Rowland

Middle Leadership Programme – Mo Andrews

Leading Teaching and Learning- Understanding how children learn- Emma Turner

Early Years Leadership- Tracy Swinburne OBE



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EARLY YEARS

Early Years Development Programme- Tracy Swinburne OBE

Outdoor learning- Tracy Swinburne OBE & Specialist Guests

Getting the Reception Year right! Tracy Swinburne OBE & Specialist Guests



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TRANSITION

Effective Transitions – Effective Year 1 Practice- Mo Andrews & Specialist Guests





ART

The Power of a Creative Curriculum

Artist Exploration: Discovering Inspiration

Planning for Process

Exploring Sculpture

A Deep Dive into Documentation

Valuing the Journey



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PERSONAL DEVELOPMENT

Personal Development and Wellbeing - an entitlement for all – Kelly Wood



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