



Weekly Bulletin

JCEH... where the magic happens

Key Training Dates

Reading Leader Meeting for all Wave 6
Graduated partner schools RLs and
Headteachers - Tuesday 10th November
1.30-3.30pm @ AGTT Training Centre.

Reading Leader full day Conference for all
Wave 7 partner schools RLs and
Headteachers - Friday 27th November
9-3.30pm @ AGTT Training Centre.

Reading Leader full day Conference for all
Wave 8 partner schools RLs and
Headteachers - Friday 27th November
9-3.30pm @ AGTT Training Centre.



MAGICAL MOMENTS

This week we welcomed delegates on the first of our KS2 Fluency: The Bridge to Comprehension. It was a fantastic first session where we really dug deep into what fluency is and how much of an essential skill this is for children to be able to comprehend texts. We can't wait to see the impact that this programme will have back in your schools.

We also welcomed our new TSRC cohort to the centre. It was a great first session where we looked carefully at how we can become the very best teacher of reading and audited our own knowledge of children's authors. Delegates came away with a real understanding that to be a teacher of reading we absolutely must have a vast array of knowledge of the very best authors and books for us to be able to recommend to our children.

Below you will find the online form to submit your Autumn 1 data. Remember that assessment week is WC 12.10.26 and your data needs to be submitted by 16.10.26.

Have a fabulous week everyone,

Sally Mayman (Hub Delivery Lead)
& Team JCEH



Department
for Education



English Hubs
Jerry Clay English Hub



Spotlight - Making the most of every day

To make sure that we are making use of every part of the day through our respective SSPs we need to look at how we can fit each part into our busy days. Remember, reading is the gateway to everything, so prioritising this now will pay off later.

Key points:

- The Phonics lesson should be taught every day, without fail, and should be the full hour either taught in one go, or in each separate part according to your programme.
- In YR teaching should be building up to the full hour over the course of the year but can be split into sections at this point of the year to support children to sustain their concentration.
- Make sure that keep ups and 1:1 tuition is fully in place now. The more that this is in place and effective at this stage, the better progress children will make. You will be pleased you did this in May/June next year.
- Make sure that you have agreed an additional speed sounds session to take place each day. This needs to be 10 minutes and should focus on re-teaching the days taught sound, or on sound gaps that are common within the group of children.
- Make sure that you start teaching your new groupings as soon as the assessments are complete – do not wait for the next half term to get going as we have no time to waste.



ASSESSMENT NEWS

Data Collection: Data Collection 1 Autumn 1: WC 12/10/26

Data deadline: 16/10/26

YR and Y1 assessed using the SSP Programme Assessment.

Google Form: <https://forms.cloud.microsoft/e/Exe1QZGTZ8>