



Weekly Bulletin

JCEH... where the magic happens

Key Training Dates

Reading Leader Meeting for all Wave 6
Graduated partner schools RLs and
Headteachers - Tuesday 10th November
1.30-3.30pm @ AGTT Training Centre.

Reading Leader full day Conference for all
Wave 7 partner schools RLs and
Headteachers - Friday 27th November
9-4pm @ AGTT Training Centre.

Reading Leader full day Conference for all
Wave 8 partner schools RLs and
Headteachers - Friday 27th November
9-4pm @ AGTT Training Centre.



MAGICAL MOMENTS

Assessment week is finally here for Data Collection 1. We cannot wait to find out how everyone has progressed this half term. We know that with the strong start made, our children will be flying. Make sure that your data is submitted for the deadline today. The Microsoft form is at the end of this bulletin. Remember, hold your regrouping meeting this week, ready to start with your new groups from Monday 19th October, don't wait until after the holidays as every moment matters.

We loved welcoming our new cohort for Reading Ambition for All to our training centre. It was wonderful to meet so many new schools as they embark on their journey of ensuring that every child gets out of the reading gateway with a real love for reading and a passion for books. We know that with the very best teaching every child can succeed and it was so uplifting to meet likeminded professionals that will do whatever it takes to ensure that every child becomes a happy, successful and lifelong reader.

Have a fabulous week everyone and a super half term when it arrives,

Sally Mayman (Hub Delivery Lead)

& Team JCEH



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Spotlight on Blending

One of the most crucial parts of the reading journey is learning to blend. It is a pathway into really establishing word reading and is often the barrier to some children really getting to grips with reading. Read on for some great practice in learning to blend.

- Oral blending is the first and key step towards blending to read. Practise oral blending at every opportunity, in provision, on the carpet, in the playground, in the line.
- When teaching oral blending, remember it is reliant on a very quiet environment so that children can hear clearly. Then, over model repeatedly to support those children who struggle to make the connection with what you are doing.
- Make sure that you know and use all the blending steps for your SSP. These move on as children become more confident to blend, so stick with these. It is a big leap from oral blending to making the connection between that and blending graphemes to read words.
- Support the blending to word reading through your labelling in the classroom. Use lots and dashes from your programme to scaffold independent word reading in provision.



ASSESSMENT NEWS

Data Collection: Data Collection 1 Autumn 1: WC 12/10/26

Data deadline: 16/10/26

YR and Y1 assessed using the SSP Programme Assessment.

Google Form: <https://forms.cloud.microsoft/e/Exe1QZGTZ8>

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